

What we did:

TAs were employed to work with PP pupils to deliver bespoke interventions to close the gaps at the point of learning.

New resources were purchased to motivate, engage and support learning in Maths, Reading and Spelling.

Funds were used towards the cost of transport and entry fees for trips and visits for PP children ensuring that the delivery of the NICER curriculum was engaging, motivating and effective.

Funding was used to contribute towards the employment of an Educational Psychologist, EWO and Safeguarding assistant to support PP families. These staff were used to further improve attendance and punctuality of PP children.

Year 5 and 6 pupils were allocated a digital device to enhance and support their learning both in and out of school.

What is Pupil Premium money for?

The Government identified money for those children receiving a free school meal, or those who are looked after by the Local Authority to help to close the gap between those in receipt of Pupil Premium and those who are not. Schools are required to evidence the impact of this spending and report to parents and Governors.

Summary for parents to show the impact of Pupil Premium spending 2016-16 and plan for 2016-17.

The allocated Pupil Premium funding for 2015-16 was £116,120

What was the impact in 2015-16?

The average progress PP children made in 2015-16 was rapid in Maths and Reading (Maths +15% points progress, Reading +5% points progress).

Where can we find evidence?

Extracts of Raise Online (data document published by the DFE).

In house tracking systems

Data analysis files

Pupil's books and work samples

What is the plan for 2016-17?

Subsidise trips and visit as required for PP children and support with transport/uniform in special circumstances.

Continue the salary of the EWO and safeguarding assistant to support PP families to improve attendance and punctuality even further.

Continue mentoring work with pupils and families.

Continue to deliver and evaluate successful intervention programmes across the school for PP children.

Employ TAs to work with PP in small groups.