

What we did—allocation: £109,850

A proportion of this amount was allocated for extra teaching support throughout the school. This ensured that all children received the support and targeted intervention where needed.

Ensuring that all children are given real life experiences to draw knowledge from is important to us at Rowley Park Academy and is an essential part of the NICER curriculum.

Year 5 and year 6 pupils are now allocated a digital device to enhance and support their learning.

Employ an EWO to support PP families to improve attendance and punctuality even further

Employ an Educational Phycologist to improve attendance and punctuality even further

What is Pupil Premium money for?

The Government identified money for those children receiving a free school meal, or those who are looked after by the Local Authority to help to close the gap in attainment between those in receipt of Pupil Premium and those without. Schools are required to evidence the impact of this spending and report to Parents and Governors.

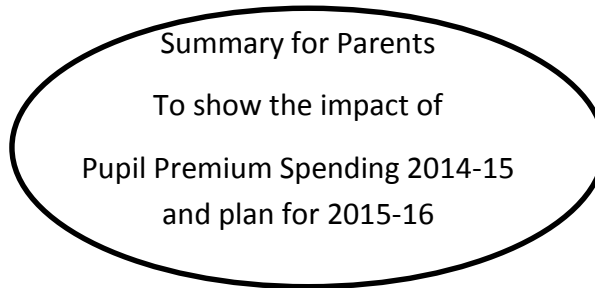
Where can we find the evidence?

Extracts of Raise Online (data document published by DFE)

In house tracking systems

Data analysis files

Pupils' books and work samples



What was the impact in 2014-15?

In 2014, the average attainment gap for disadvantaged pupils was -15 points (-6% Reading, -35% writing, -4% maths). In 2015 the gap closed rapidly and disadvantaged pupils are now only 2.7 points below all pupils nationally (+11% reading, -14% writing, -5% maths).

Although there is a gap of 14 points in writing which is above the national gap, this has reduced significantly from 2014 where the gap was 35%.

What is the plan for 2015-16:

Employ TA's to work with PP children in small groups

Employ support staff to deliver bespoke interventions for struggling pupils at the point of learning.

Continue to deliver and evaluate successful intervention programmes

Develop spelling programme to close the hap between children's current knowledge and new curriculum expectations

Purchase new resources to promote Reading and Maths

Continue mentor work with pupils and families

Subsidise trips and visits as required for PP pupils and support with transport/uniform in special circumstances

Employ EWO to support PP families to improve attendance and punctuality even further

Employ Safeguarding assistant to support PP families to improve attendance and punctuality even further

Employ Educational Pshychologist to support PP families to improve attendance and punctuality even further