

NICER Curriculum: Home Learning Challenges

Year Group: 1

Challenge Pack: ***Buckets and Spades***

Challenge: ***Plan and design a gallery that brings the seaside to the city***

Outcome: ***Beach Day and Gallery***

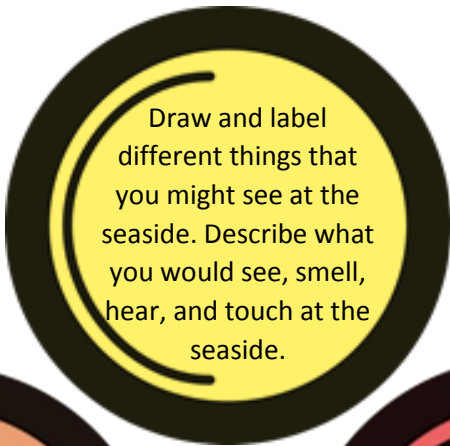
How Hungry are you for a Home Learning Challenge? How many Challenge dishes will you choose?

Choose which Home Learning Challenges you would like to complete from the Menu of Dishes below.


How Hot do you like your Meal?! The hotter the dish you chose, the more challenging it will be! Yellow: Warm, Orange: Medium, Red: Hot

Small Dish Challenges


You could chose to complete just 2 of these, or more, or chose 1 to start you off before moving on to a Large Plate Challenge!



Draw and label different things that you might see at the seaside. Describe what you would see, smell, hear, and touch at the seaside.




Create a seaside collage and a city collage. Gather pictures of being at the seaside and then create one for the city.



Create your own postcard to send someone from a seaside visit; design the front of your postcard and then write your postcard.

Large Plate Challenges

You could chose to complete just 1 of these spending a number of weeks on this and building up your learning every time!



Create a seaside 3D scene using a show box. Try using different art and craft materials to create different parts for the scene e.g. for the sand, sea etc. Use your spelling and words to add some labels to your scene.

Plan a poster and an invitation that invites guests from our city to our seaside gallery. Create your own ideas for what it would be like by bringing the beach to our school.

Gather a holiday brochure from a travel agent and look at some of the seaside places that you can go. Create a leaflet about the seaside resort. What is it like?

<i>Name:</i>		<i>Class:</i>	
Small Dishes		Large Plates	
Draw and label different things that you might see at the seaside. Describe not just what you would see, but what you might smell, hear, and touch at the seaside as well.		Create a seaside 3D scene using a show box. Try using different art and craft materials to create different parts for the scene e.g. for the sand, sea etc. Use your spelling and words to add some labels to your scene.	
Create a seaside collage and a city collage. Gather pictures of being at the seaside – either when you have been with your family or pictures you have drawn, or pictures from books or the internet. Then create one for the city. Describe what is on each of your pictures.		Plan a poster and an invitation that invites guests from our city to our seaside gallery. What might they see if they come to the gallery? What might they be able to eat? Create your own ideas for what it would be like by bringing the beach to our school.	
Create your own postcard to send someone from a seaside visit. Firstly create a design on the front of your postcard. Then write your postcard to someone special to you, to tell them what you have been doing during your visit to the seaside.		Gather a holiday brochure from a travel agent and look at some of the seaside places that you can go. Look on a map at where some of these are. Chose a place that is on the coast that you would like to visit. Create your own information leaflet about the seaside resort. What is it like?	

Which dishes have I chosen?

What have I completed and created?

How have I found completing the Challenge Pack Homework?