

NICER Curriculum: Home Learning Challenges

Year Group: **3**

Challenge Pack: ***Dinosaur Stomp***

Challenge: ***How can we bring dinosaurs back to life through dance?***

Outcome: ***Creative performance***

How Hungry are you for a Home Learning Challenge? How many Challenge dishes will you choose?

Choose which Home Learning Challenges you would like to complete from the Menu of Dishes below.

How Hot do you like your Meal?! The hotter the dish you chose, the more challenging it will be! Yellow: Warm, Orange: Medium, Red: Hot

Small Dish Challenges

You could chose to complete just 2 of these, or more, or chose 1 to start you off before moving on to a Large Plate Challenge!



Large Plate Challenges

You could chose to complete just 1 of these spending a number of weeks on this and building up your learning every time!



Name:		Class:	
Small Dishes		Large Plates	
Using the outline of a fossil, identify different surfaces in the outdoors to take rubbings from. Build up your image of the fossil with different rubbings and textures.		Gather recycled materials and use these to create your own junk model Dinosaur. What features does it have as a creature such as its teeth, its size, how it walks (upright or on 4 legs). Is it a herbivore or a carnivore?	
Create a Dinosaur acrostic poem. Chose the name of your preferred dinosaur and use your descriptive language to create poetic sentences starting with each letter of its name! When writing your poem, include some of your words that you have learnt to spell this term.		Create your own timeline that shows the times when dinosaurs lived and how long ago that was from when humans developed on the planet. What other animals were found in between such as in the time of the Ice Age? Make sure you use your understanding of numbers to get the dates for your timeline in the right order!	
Write a diary entry through the eyes of a person in the times we are looking at; either as a caveman or woman living in the Stone Age, or as a Palaeontologist who has just discovered some dinosaur remains. What has just happened for them and why are they sharing it in their diary? When writing your diary, include some of your words that you have learnt to spell this term.		Use your research skills to investigate the time between when Dinosaurs became extinct and the Stone age times. What happened? What was the ice age time like? What was happening on the planet? Create a report to share your findings, using your spellings that you have learnt from this term in your report.	

Which dishes have I chosen?

What have I completed and created?

How have I found completing the Challenge Pack Homework?